

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Career Planning and Rehabilitation–I (3718) Semester: Autumn, 2013
Level: M. Phil/MS Special Education Total Marks: 100
Pass Marks: 50

Note: Read the questions carefully and enhance your reply by giving point of view of different authors with references and quotations. Your own analysis and synthesis will be highly appreciated. Provide a list of references for each question.

ASSIGNMENT No. 1

(Units: 1–4)

- Q. 1 Define career education. Discuss the teaching procedures of career education program and barriers in implementation of career education programs in our country. (25)
- Q. 2 Describe the Super's Self-concept career development theory. What can be the application of this theory for the disabled population? (25)
- Q. 3 What are responsive listening skills? Discuss the positive and negative communication behaviors and hearing of verbal and non verbal messages. (25)
- Q. 4 Explain the process of career exploration and career decision making. (25)

ASSIGNMENT No. 2

(Units: 5–9)

- Q. 1 How are employability goals formulated? Generally which kind of job demands are considered while preparing disabled for employment? (25)

- Q. 2 Describe the concept of transition and elaborate the components enforced during the transition planning process. **(25)**
- Q. 3 What is career counseling? Briefly explain the areas in career counseling. **(25)**
- Q. 4 a) What is vocational analysis? Elaborate the clients' involvement in rehabilitation process. **(12½)**
- b) Highlight the rehabilitation facilities provided to the disabled in order to empower them through rehabilitation services. **(12½)**

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